

ARC Week at Glance

Topic: Biodiversity and Speciation Course: Biology Grade: 10-12 Dates: 9/2/24-9/6/24

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	No School Labor Day				
Tuesday			Asynchronous Learning Day	Asynchronous Learning Day	Students will complete Unit 1 Midpoint Check

<p style="text-align: center;">Wednesday</p>	<p>I am learning about analyzing and interpreting data to explain patterns in biodiversity that result from speciation.</p>	<p>I can analyze and interpret data to explain patterns in biodiversity that result from speciation</p>	<p>Do Now (What is Biodiversity? Provide an example)</p> <p>Teacher will introduce students to Biodiversity Choice Board and discuss assignments and activities.</p> <p>Teacher will also revisit rituals, routines, and expectations.</p>	<p>Teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached)</p> <p>Students may choose to work collaboratively or alone.</p>	<p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a Learning Log stating 3 key points:</p> <ul style="list-style-type: none"> • What have they learned today? • What did they find most interesting in what they have learned? • What questions do you still have about what you have learned today?
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Thursday	I am learning about analyzing and interpreting data to explain patterns in biodiversity that result from speciation.	I can analyze and interpret data to explain patterns in biodiversity that result from speciation	<p>Do Now (What is Biodiversity? Provide an example)</p> <p>Teacher will conduct a mini lesson Biodiversity.</p>	<p>Teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached)</p> <p>Students may choose to work collaboratively or alone.</p>	Students will complete assigned Choice Board activities, and before the end of class complete a Learning Log stating the 3 key points.
Friday	I am learning about analyzing and interpreting data to explain patterns in biodiversity that result from speciation.	I can analyze and interpret data to explain patterns in biodiversity that result from speciation	Teacher will conduct another mini lesson on Biodiversity.	<p>Teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached)</p> <p>Students may choose to work collaboratively or alone.</p>	Students will complete a poll regarding their learning outcomes.

**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.